

Approved September 24, 2013

Category	New BSC IF 2014 SLOs	SUNY SLOs
American History	<p>Students will:</p> <ol style="list-style-type: none">1. Analyze the origins and development of intellectual diversity, political, economic, social, and cultural institutions of the US and the roles that they have played in American life (critical thinking)2. Explain the role of and influence of racial, ethnic, class, and gender groups in the development of the American people3. Summarize the process by which the US emerged as a world power4. Distinguish primary and secondary sources	<ol style="list-style-type: none">1. Knowledge of a basic narrative of American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society2. Knowledge of common institutions in American society and how they have affected different groups; and3. Understanding of America's evolving relationship with the rest of the world.